

Decodable Readers

Summer Stories

"Hello"
Summer

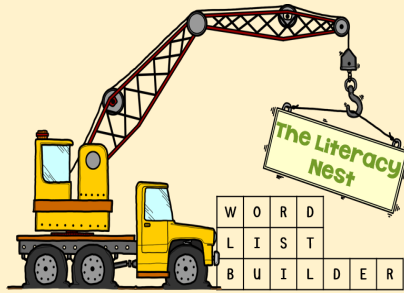
Follows a
structured
progression
of skills



Seasonal Resources for Orton-Gillingham Lessons!

I hope you enjoy this resource! Here are a few ways to stay in touch with me!

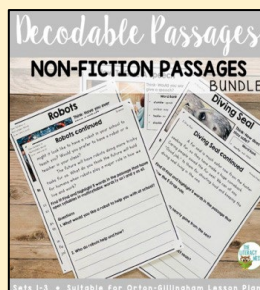
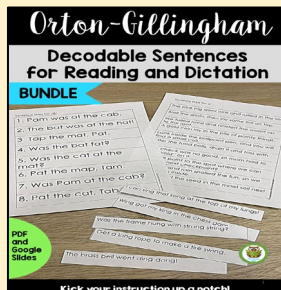
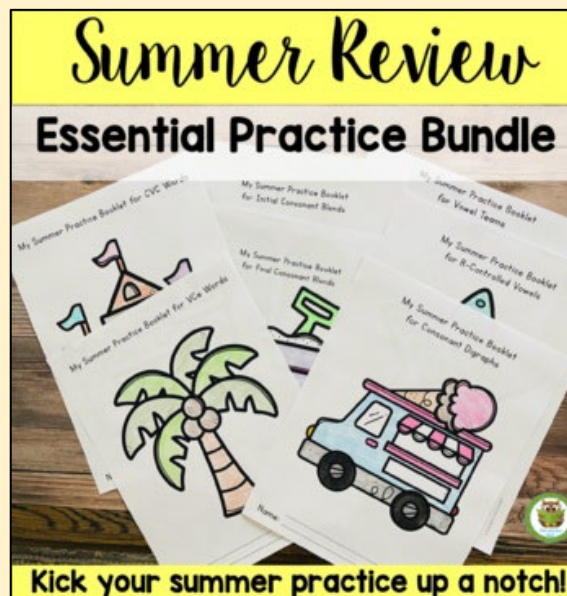
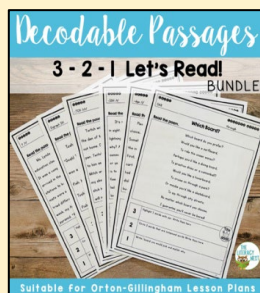
- Follow [my store](#).
- Sign up for my monthly email newsletter on [my blog](#). I'll send you important updates and a fun freebie!



Join Word List Builder!

- Unique search engine
- Create save and print your own word lists, word cards, phrase templates and games!
- time-saving for O-G lesson planning
- [GO HERE](#) to sign up!

You may also like the following resources. Click any image below.



[Click here for more Orton-Gillingham resources.](#)

Summer Stories

Thank you for your purchase! This is a set of 8 decodable mini books. You will need to print, assemble and staple them into books prior to use. They follow a structured progression based on the [sequence](#) I use to create my O-G resources. Each book will feature a culmination of skills and concepts. Please refer to the table of contents to see which skills are addressed in each book.

These stories are written to use during the summer months! They're fun seasonal activities that will reinforce decoding skills.

Since using pictures to guess or read an unknown word is NOT following the science of reading, but rather a compensatory habit, I took special care not to include pictures that readers could use to guess at words. Instead, I've included some photos and clip art mixed with empty boxes on some of the pages, so your students may briefly sketch or illustrate what they visualized as they read. This is a good way to check their comprehension!

You will find comprehension questions on the back page of each mini-book. I hope you enjoy using these just as much as I enjoyed writing them for your students and mine!

Happy Reading!

Emily Gibbons, M.Ed. C/AOG, CSLDP

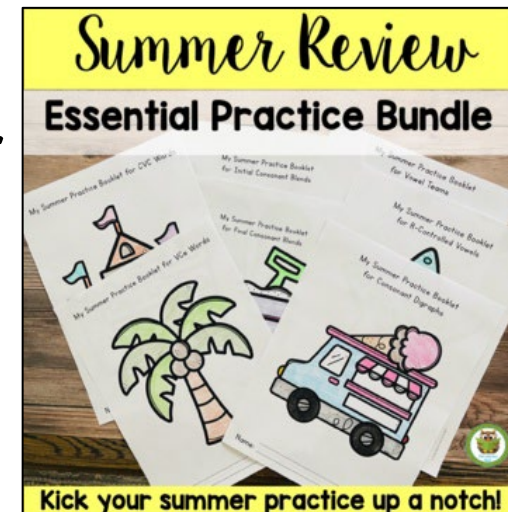


[GO HERE](#) FOR THE GOOGLE
SLIDES VERSION.



Click [HERE](#) for a tutorial to show
how the books can be assembled.

Get ready
for summer
review!

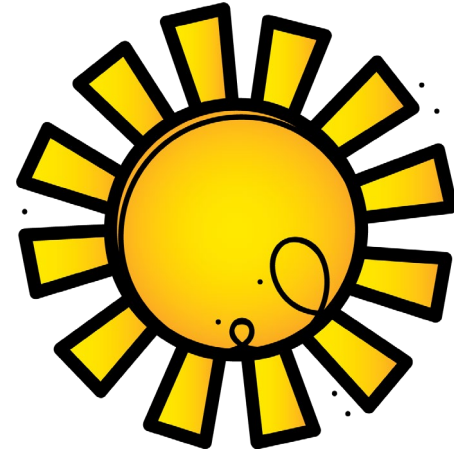


Page #	Title (The word cards come after each book.)	Skills	O-G Level
5-10	The Hot Sun	CVC (all short vowels)	1
11-16	Swim Camp	Digraphs, Initial and Final Consonant Blends	1
17-23	The Jump Rope Game	VCe (all long vowels)	1
24-29	Brain Freeze	Vowel Teams, suffix -ed	2
30-36	Stars of The Sea	R-Controlled Vowels, Vowel Teams	2
37-43	Field Trip In July	Open Syllables, Common Suffixes	3
44-49	Summer Talents	C+LE soft c and g suffix -s and -es	4
50-56	The Sandcastle Contest	Silent Letters	5
57-	Game Directions and Board Games		

Skills: CVC (all short vowels)
Red words: the, was, of, said

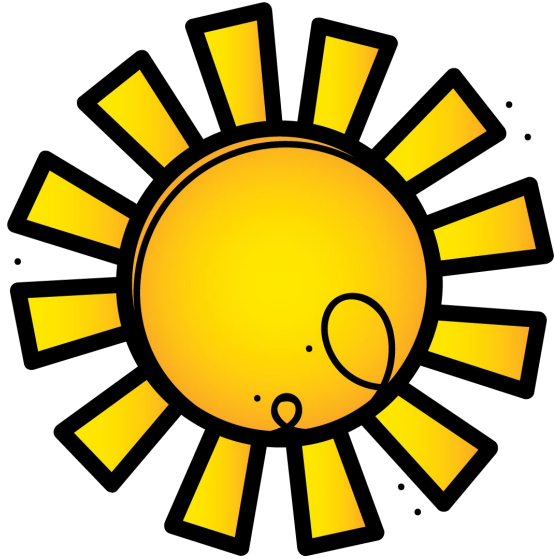
Question: How did Tom help Kip?

© Emily Gibbons, The Literacy Nest®



The Hot Sun

Written by: Emily Gibbons



The sun was hot.

Kip hid in the den.

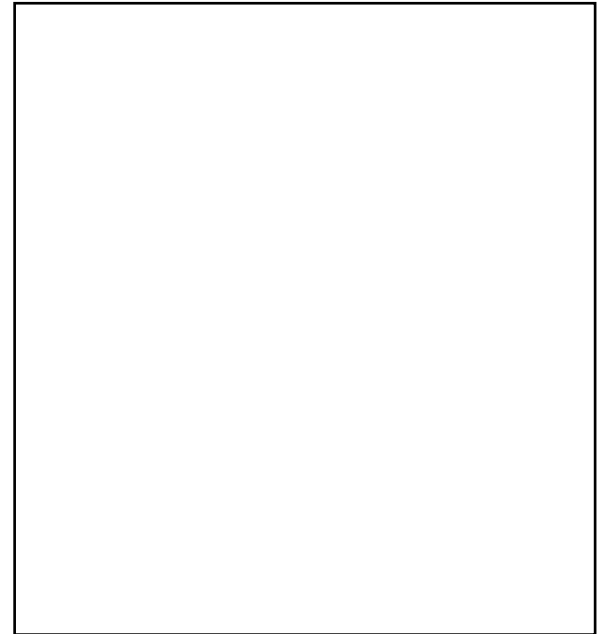


“The red hot sun is not
fun,” said Kip.



Kip is Tom's pet.

Tom got a big hat.



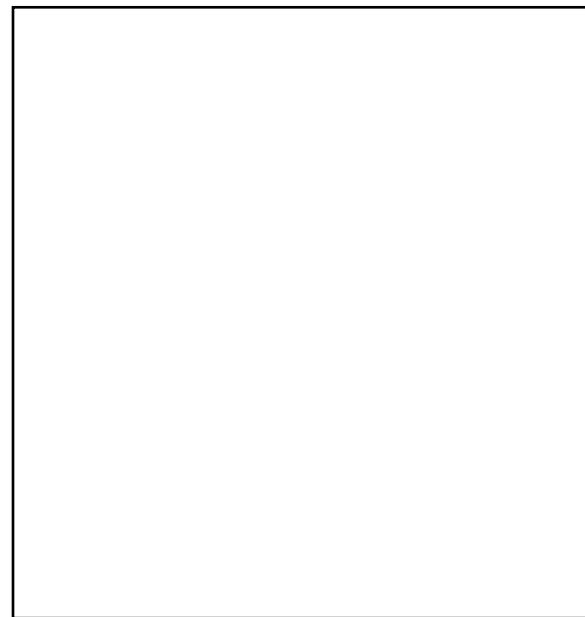
Tom got to the den.

Tom set the hat on Kip.

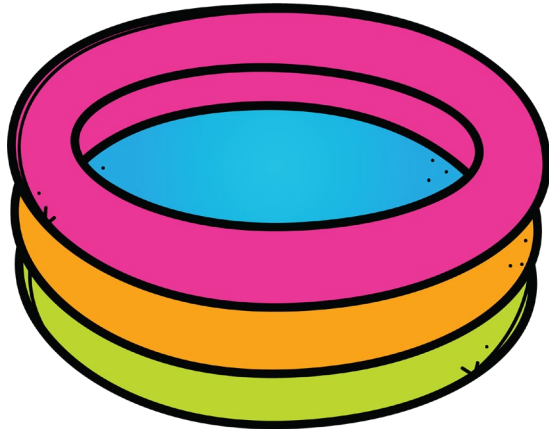


The big hat fit on Kip.

“I am not hot!” said Kip.

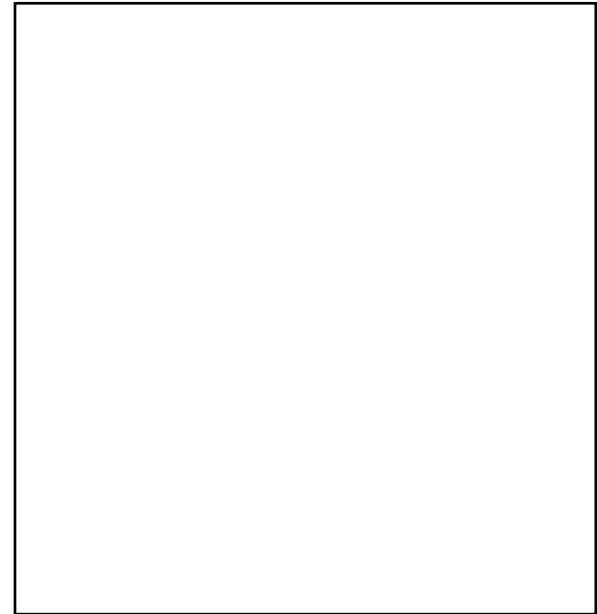


Tom and Kip had fun in the
sun. Kip had fun but got hot.



"I am hot," said Kip to Tom.

Tom got Kip wet on top.



Kip was wet but not hot.

Tom and Kip had fun

in the sun.

hot

sun

in

den

hat

not

set

big

pet

fit

wet

fun

Skills: digraphs, initial and final consonant blends
Red words: the, was, of, said, they, their, to, come

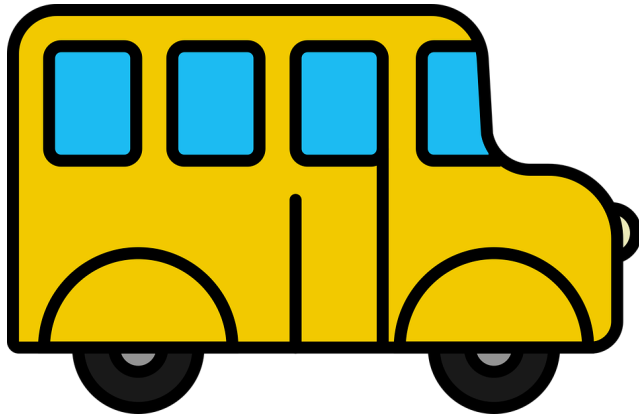
Question: Why did Chad go in the tent?

© Emily Gibbons, The Literacy Nest®

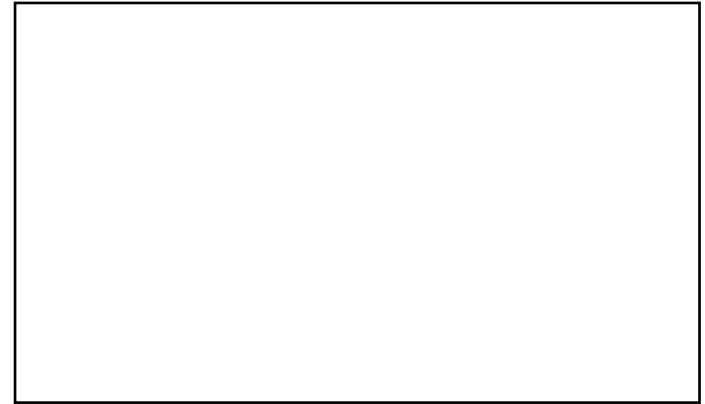


Swim Camp

Written by: Emily Gibbons



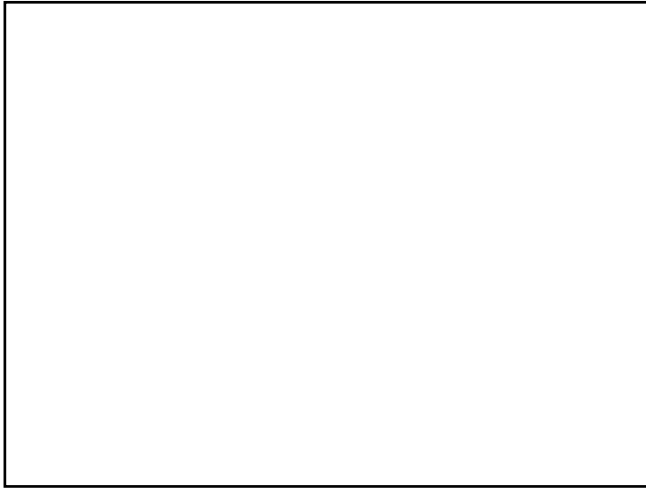
Dash was set to go on a trip to swim camp. He got on the bus with a red bag that had a fish on it. He sat next to Chad.



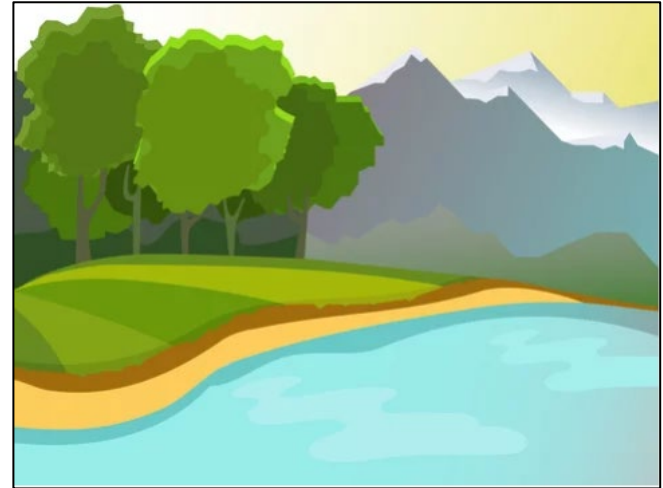
“Swim camp will be fun!”
said Dash.

“This camp will not be fun.
I cannot swim,” said Chad.

“I wish I was off this bus.”



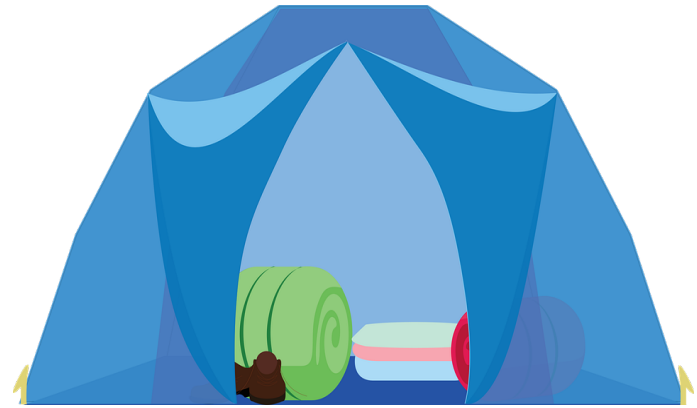
Dash got to spot a flag with a sun and a fish on it. The bus was at swim camp. Chad was not glad. "I will help you. Come with me," said Dash.



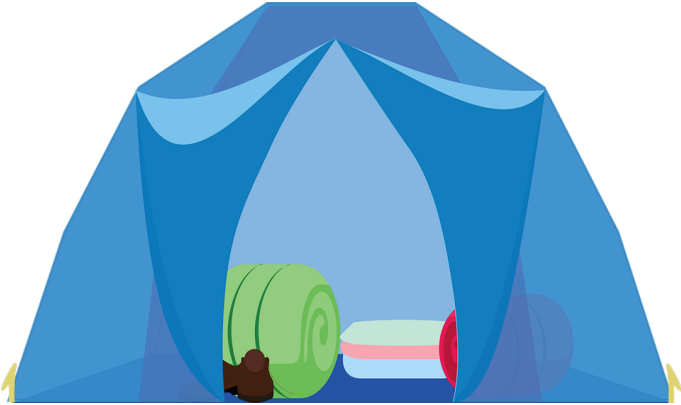
Swim camp had lots of kids. Dash and Chad were in the Crab Club at swim camp. They went to the pond and sat on the sand with their bags.



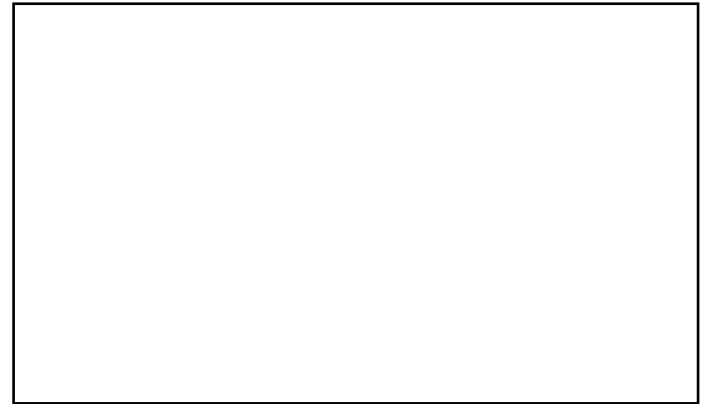
On the sand was a tent if
kids felt hot or had to rest.
“Crab Club! Hit the pond. Let
us swim to the raft!” said
Miss Tosh.



“I will be in that tent,” said
Chad to Dash. I cannot swim
to that raft!” Dash went to
lift the flap of the tent. He
sat in the tent to sulk.



When Chad ran in the tent,
Miss Tosh felt bad. "Can we
help Chad?" she said to Dash.
Dash had to nod. "Chad cannot
swim to the raft yet, but he
can still splash and have fun
with us," said Dash.



Miss Tosh had to nod. Dash was
OK to stand in the pond and
splash. Chad was going to swim
with help. He left the tent and
went in to splash with Dash.
"Swim camp will be fun!" said
Chad.

swim

camp

tent

raft

sulk

felt

pond

flag

went

trip

help

glad

flap

rest

that

this

with

wish

fish

when

Skills: VCe

Red words: said, were, there, you, do, done, was, comes

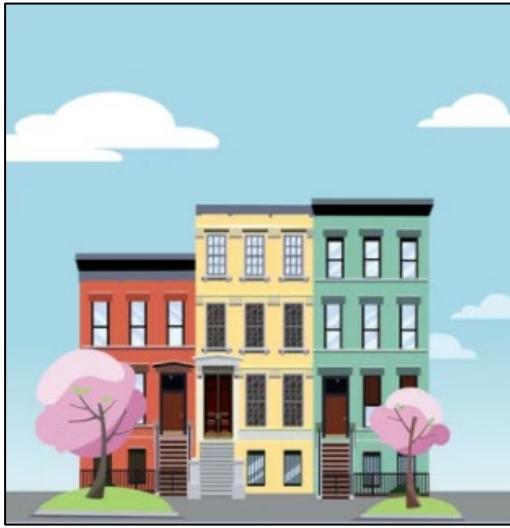
Question: Predict what happens after
Jade gets Eve's jump rope.

© Emily Gibbons, The Literacy Nest®



The Jump Rope Game

Written by: Emily Gibbons

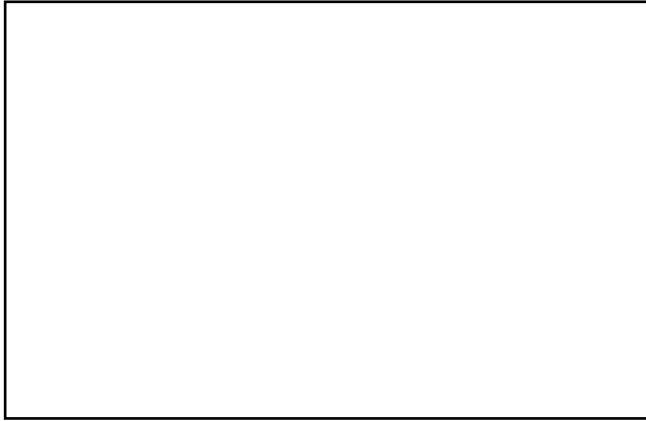


Eve sat on the steps in the shade. One kid rode by on a bike. One kid gave a smile and a wave from a bus that went past. Just then, Drake came by. He had a jump rope.



“Come to the jump rope game at nine. It’s on Clove Drive. Lots of kids will be there,” said Drake.

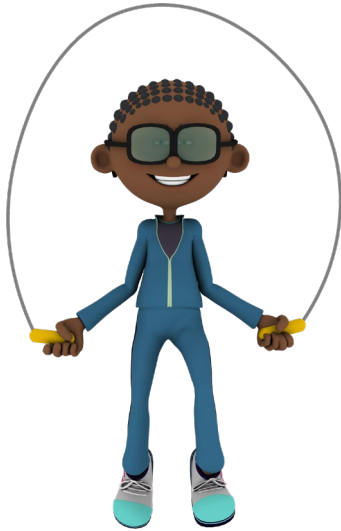
Eve gave Drake a smile. “OK! I will skate to Clove Drive with my jump rope.”



The jump rope game was set up next to the slides on Clove Drive. When Eve got there, Zeke and Rome gave a wave. "I hope I win the jump rope game," said Eve to herself.



Five more kids came. Drake got them in a line. "When it is time for you to jump rope, stand in this zone. We will add up the jumps until you stop," said Drake. The jump rope game was on!



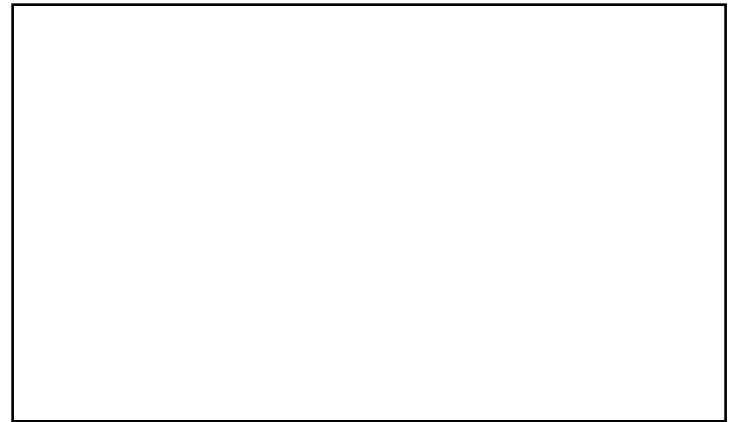
Abe went to jump in the zone.
He had on shades. Abe kept up
with a fast rate, but the
shades came off! Abe fell and
his jump rope game was done.



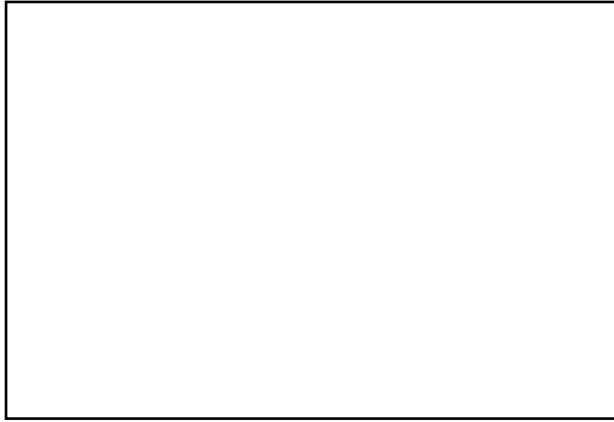
Next was Spike. Drake gave her
that nickname a while ago and it
still stuck. Spike was in the
game at a fast rate but got a
cramp in her leg. Yikes! Spike
had to quit the game.



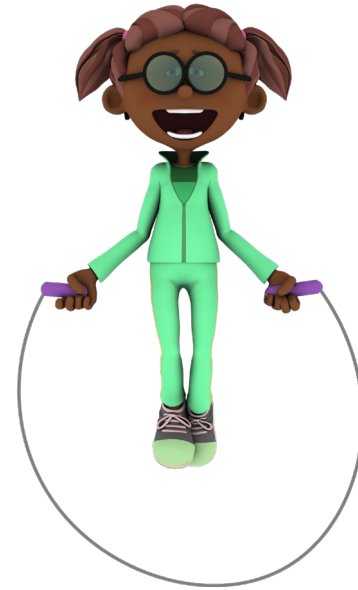
Eve was next in the game. “I hope I do not trip,” she said to herself. Eve went in the zone. She felt brave. “Go Eve!” said Spike with a smile. Eve made fast jumps.



Eve made it to ninety jumps and had to stop. Drake froze. “Eve, you are no joke when it comes to jump rope!” said Drake. Eve was glad, but she had to rest.



Last in the game was Jade.
She was by the slide. Jade had
the same rope as Eve. Jade
went to the jump zone and
gave Eve a side stare. Eve had
to gulp. The game was hot.



Jade was set to hit ninety when
SNAP! The rope broke in two.
Jade fell and was sad. Eve ran up
to Jade. "You can use my jump
rope this time." Jade gave Eve a
smile and went back to the game.

rope

game

bike

rode

smile

skate

slide

wave

line

time

zone

shades

rate

made

froze

side

Skills: Vowel Teams

Red words: from, of, to you, your

Question: Which question did you not know the answer?

© Emily Gibbons, The Literacy Nest®



Why Do I Get A Brain Freeze?

Common
Summertime
Questions

Written by: Emily Gibbons



Summer is a time to play. We beat the heat by going to a pool, beach, sipping a cold drink or cooling off with a fan. This book has summer questions. Let's read and find out.

Why is it windy at the beach?



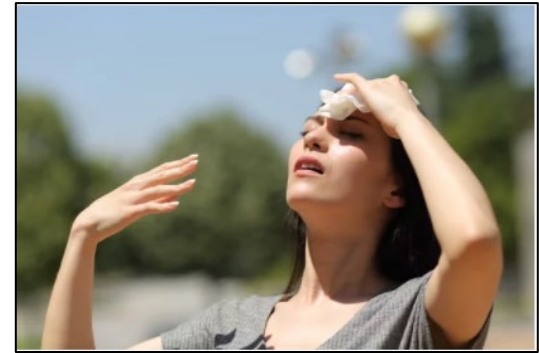
Some days at the beach can get windy! When the hot air from the land at the beach meets with cool air from the sea, that forms wind. It is called a sea breeze.

Why is the sea blue?



On a clear day, the sea looks blue! We paint the sea blue, but it is not. The sea filters or soaks up the red parts of the light spectrum. We see blue parts of light on things that float or on small bits of the sea.

What is heat stroke?



When heat is extreme, play it safe. Heat stroke can make you feel weak, faint, sleepy or dizzy. If you feel like this, stop and go inside. Ask a grownup for help. Lie down and sip a cool drink. Play safe in the heat!

What is a brain freeze?



Ice cream is yummy on a hot day. Don't eat too fast, or you may get a brain freeze. When cold things hit your mouth and throat too fast, you feel pain. Your blood vessels expand to keep heat. Slow down when you eat cold treats!

Can you cook an egg on the sidewalk?



The sun's rays are filled with heat. If you crack an egg on the sidewalk, you need a lot of heat to cook it. A sidewalk does not soak up heat like a hot pan on a stove, so the egg will not cook.

Do Fish Sleep?



When you sleep, you have a sheets and a pillow. Do fish sleep? Fish swim a lot but they will stay still and rest or just slow down whether its day or night. Some fish in the sea may sleep in a reef to stay safe.

Conclusion



Summer can be a fun time to read, play outside and see new sights. Take a notepad with you to jot the things you see!

I'd like to see...

heat

beach

day

cool

sea

blue

soak

float

feel

weak

slow

cook

brain

sleep

stay

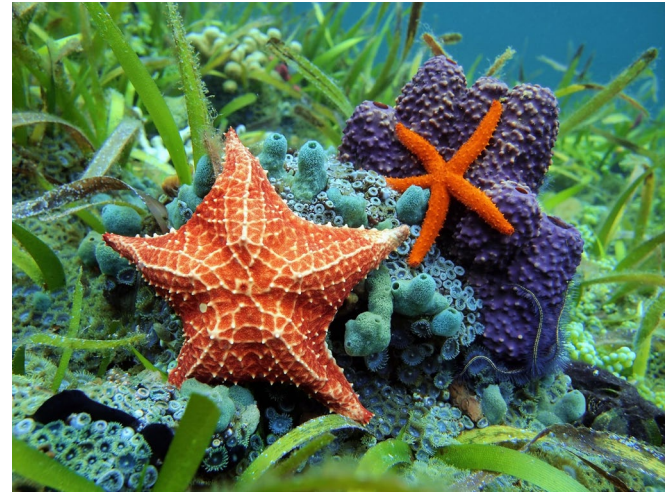
play

Skills: Vowel Teams

Red words: said, friend, were, there, you,
could

Question: Write down one new fact about
sea stars.

© Emily Gibbons, The Literacy Nest®



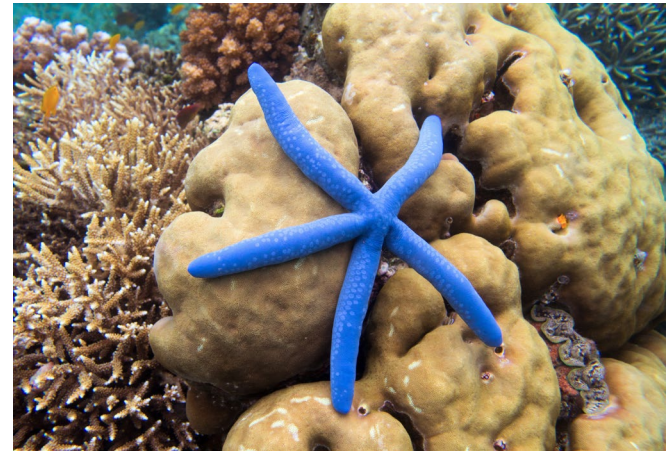
Stars of The Sea

Written by: Emily Gibbons



Sea stars are bottom feeders. This means they find or gather food at the bottom. You will find sea stars in the deep sea, a reef or tide pool.

Sea stars may be called starfish, but they are not fish. They have no gills, fins or scales.



Sea stars are called **echinoderms** (uh-kī-nuh-dermz).

Echinoderm Quick Facts

- No backbone
- Dwell in the sea
- May have spines, or spikes



There are over 2,000 kinds of sea stars in all sorts of shapes and sizes. Most sea stars have five arms, but some can have up to forty! Sea stars can live up to thirty-five years.



The arms of a sea star help it in many ways. Each arm has its own spot at the end for the sea star to see. Sea stars use their arms to grab food like clams or mussels to eat. Under each arm are tube feet, which act like suckers.



Sea stars are not swimmers.
The tube feet under the arms help
them cling to one spot, make a
turn, glide or crawl.



When you peek at a sea star, you
will see rows of small, hard spines.
The spines are small, sharp spikes
that act like armor.



Sea stars have no brains. They can feel and smell, with the nerves by their mouths. Sea stars will find food to eat when it is dark but hide in the day. This makes them nocturnal. Sea stars do not need sleep like us.



When a **predator** (pred-uh-ter) such as a fish, crab, shrimp, shark, manta ray or sea star gets close, a sea star can use its tube feet under the arms to help it get to shelter. Sea stars can also blend in with rocks or the sand.



Some sea stars have slime on them that will taste bad to a predator. If a predator eats one of the sea star's arms, but it escapes, the sea star can grow an arm. Growing an arm may take up to a year.

Sea stars have parts that make them masters at survival in the sea. Can you remember them?

Make a list.

sea star

feeder

gather

arm

forty

sharp

dark

turn

shark

sorts

shelter

swimmers

armor

predator

survival

nocturnal

Skills: Vowel Teams

Red words: friend, were, there, you, could, our

Question: Which would you prefer at
Slides N' Rides: The lazy river or The
Viper? Why?

© Emily Gibbons, The Literacy Nest®



Friday Field Trip

Written by: Emily Gibbons

JULY

Each Friday, my summer camp planned a field trip. The campers made a request to go to Slides N' Rides in July, and we could not wait to go! I have not been there before.



I put on my navy swimsuit for the trip. It was a hazy and humid day, so I packed plenty of sunblock. I hopped on the bus and the driver headed to Slides N' Rides!



We got there when the park was set to open. I saw a lazy river that went all over with lots of tubes to float and relax. Beside the lazy river was a slide in the shape of a snake called, The Viper. It looked super cool.

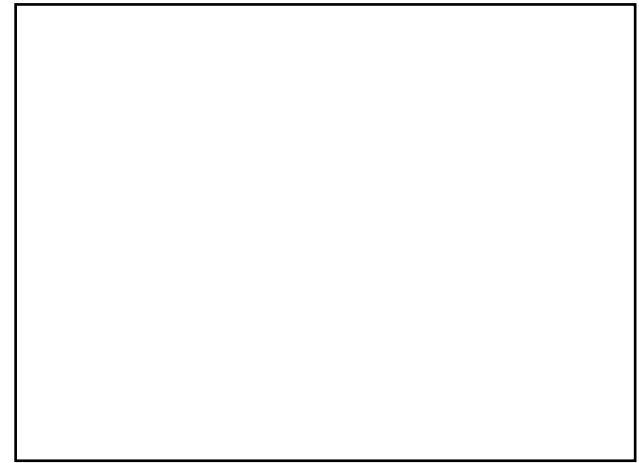
4



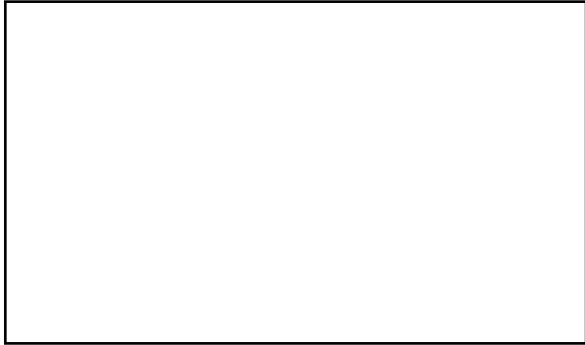
We got off the bus and went to store our bags. Campers each got a locker that belonged to them for the day. It was up to us to locate our lockers at the end of the day and return a tiny key. I opened the locker
5 and stuffed my bag inside.



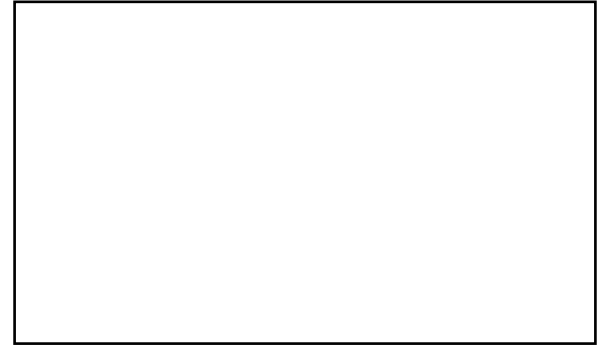
Slides N' Rides was even better than I thought! My friend, Rudy and I made a secret pact to try every slide at least twice. "Let's go on The Viper first!" shouted Rudy. We ran beside each other to the line.



The Viper was a lot taller than we expected. It was hard to relax while we waited for a turn. We waved to friends floating on the lazy river. "Do you want to go solo or as a team?" asked Rudy.



“Let’s do one solo turn and one turn as a team,” I replied. The wait was over! Rudy was up first. Looking at the end of the slide, it was a long way down. Rudy gulped and yelled, “COWABUNGA!”



Rock music blared while Rudy sailed down and landed in the pool. My turn was next. “This is wild,” I said to myself. With a slight push, I slid down The Viper and was ejected into the pool. What a ride! “Let’s do it again!” I said to Rudy.



After The Viper, we tried more slides called The Matrix, The Donut and The Spider. Then, Rudy and I went to relax on the lazy river. We located some friends and shared stories of the best slides.



Later that day, we located our lockers, got our bags and returned the keys. Slides N' Rides was voted best field trip by all the campers. While I relaxed on the ride home, I thought of my wild rides on The Viper.

July

humid

hazy

Friday

request

relax

beside

crazy

locate

tiny

Viper

secret

beside

solo

over

locate

Skills: C+LE, soft c and g, suffixes -s and -es
Red words: you, where, some

Question: What is something you'd like to try?

© Emily Gibbons, The Literacy Nest®



Summer Talents

Written by: Emily Gibbons



Summer is a good time to try something new. Since you have no homework or projects, you have time to explore a hidden talent. You might surprise yourself!

How to Juggle



When you first juggle, use a single object that is soft like a beanbag. Juggle the beanbag bag from one hand to the other in an arc like a rainbow. Add a second and third object. Try to toss into the arc while switching hands.

How To Shoot Marbles



Shooting marbles is an old game. Place the marbles in a circle. On a turn, a player takes the taw, or shooter marble. They will aim it at the circle and flick it. If the taw shoots a marble out of the circle, the player can keep that marble.

How To Make Berry Crumble



Fresh berries make a yummy crumble. Sprinkle a bit of sugar and flour on the berries and add to a greased baking dish. Add oats, butter and spices and sprinkle them on top of the berries. Bake and enjoy with a little ice cream on top.

Baffle Friends with Card Tricks



Find a book on card tricks and dazzle your friends. With some simple practice, you'll make them giggle with a card trick in no time. Remember: Don't fumble the cards when you shuffle. That could reveal your secret.

How to Make Long-Lasting Bubbles



What is the best bubble recipe? Add a little corn syrup or glycerin with dish soap and water. It can make bubbles that will last longer. Still, be gentle when you handle the bubbles. They won't pop as quickly as plain soap bubbles do.

How to Use A Paddle Board



A paddle board is a great form of exercise. Wear a life jacket and stand or sit in the middle of the board. Use the oar to dip and pull the water while you glide along. Be gentle and try not to slap the paddle on the water.

How to Make a Message in a Bottle



Grab an empty glass bottle, a pen and paper. Craft a message that tells about you, and where you live. Roll the paper and place the message in the bottle. Seal the bottle with a cork. Let the bottle go in a body of water and watch it float and bobble. Where will your bottle end up?

juggle

marble

handle

little

single

paddle

sprinkle

bottle

crumble

circle

giggle

simple

bubble

bobble

gentle

middle

Skills: Silent letters, multi-syllabic words

Red words: you, were, who

Question: Write an ending to let the readers know the winners of the contest.

© Emily Gibbons, The Literacy Nest®



The Sand Sculpting Contest

Written by: Emily Gibbons

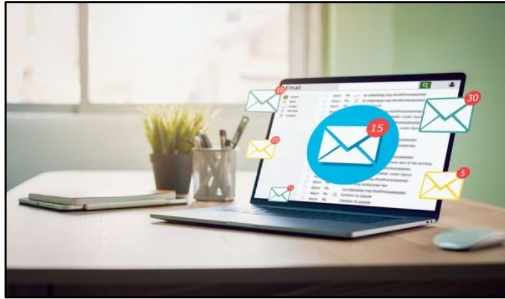


Since 2000, Hampton Beach, New Hampshire has hosted the annual Sandcastle Sculpting Classic every June. Tons of sand is trucked onto the beach to turn it into a museum of sand sculptures.

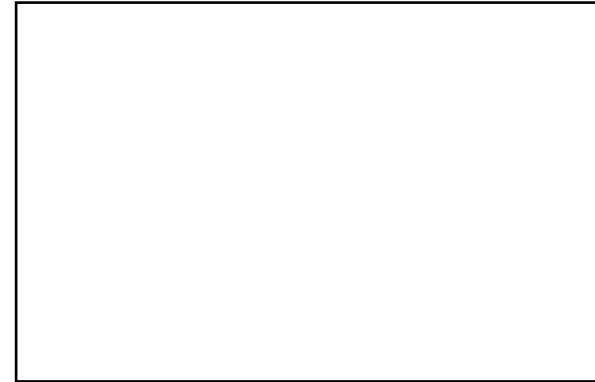
A Big Prize

The competition goes on for three days. Sculptors may work for eight hours each day. Once completed, the sculptures are sprayed with a mixture of glue and water to protect them from wind. The first prize winner receives \$15,000 dollars and other awards.

The Email



Rhoda read about the sand-sculpting contest in June on social media. Rhoda shared the post with Knox in an email and wrote, "Listen, we have the know-how and the tools to win. Let's do this and split the winnings in half," typed Rhoda.



Knox read Rhoda's email the next morning. Rhoda often had some wild ideas, but she knew a thing or two about sand sculpting. He wrote back an answer. "Count me in, but only if we win."

The Plan



Knox and Rhoda would have to travel from Rhode Island to New Hampshire. They'd need to rent a larger vehicle, since Rhoda's had recently been in a wreck. They have a week left to wrap up their design plans.

New Hampshire

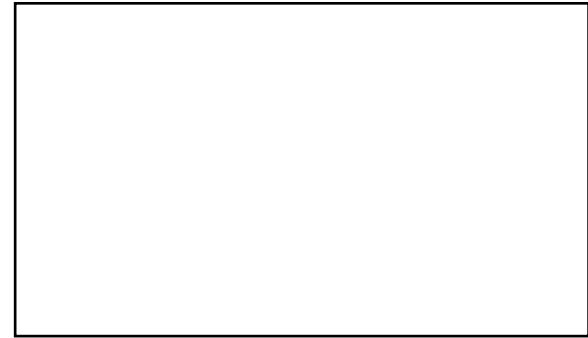


Once they got to New Hampshire in a rental van, they checked into a cheap motel adjacent to the Hampton Beach. "Let's go check out the beach scene," said Knox. Later they went out to eat for a salmon dinner.

Day One



On the morning of the contest, Rhoda and Knox got the beach bright and early with their design plans and tools. Ten tons of sand had been dumped for their creation. ‘We have eight hours today, Knox. Let’s get to work,” said Rhoda.



First, the two hustled to wet the sand just enough until it was the right consistency to stick together. Next, they dug a hole in the ground to pour water for mixing and blending. On their knees with shovels and spades, they formed a mound with the wet sand.

Day Two

The next day, Rhoda and Knox hastened to their exhibit to begin sculpting. It was a balmy morning in June, and the sun was shining. The summer scenery all around was thrilling, but they had no time to lose. They got to work, packing, spreading, digging and carving. It would be a long eight hours.

Day Three

The finishing touches were carved and chiseled. A spritz of water and glue protected the sculpture from the wind. Would Rhoda and Knox win? It was time for judging.



listen

half

often

answer

wrote

knew

wreck

wrap

design

adjacent

scene

salmon

hours

hustle

knew

balmy

GAMES

Laminate the game boards or place in plastic sheet protectors. Assemble the game cubes.

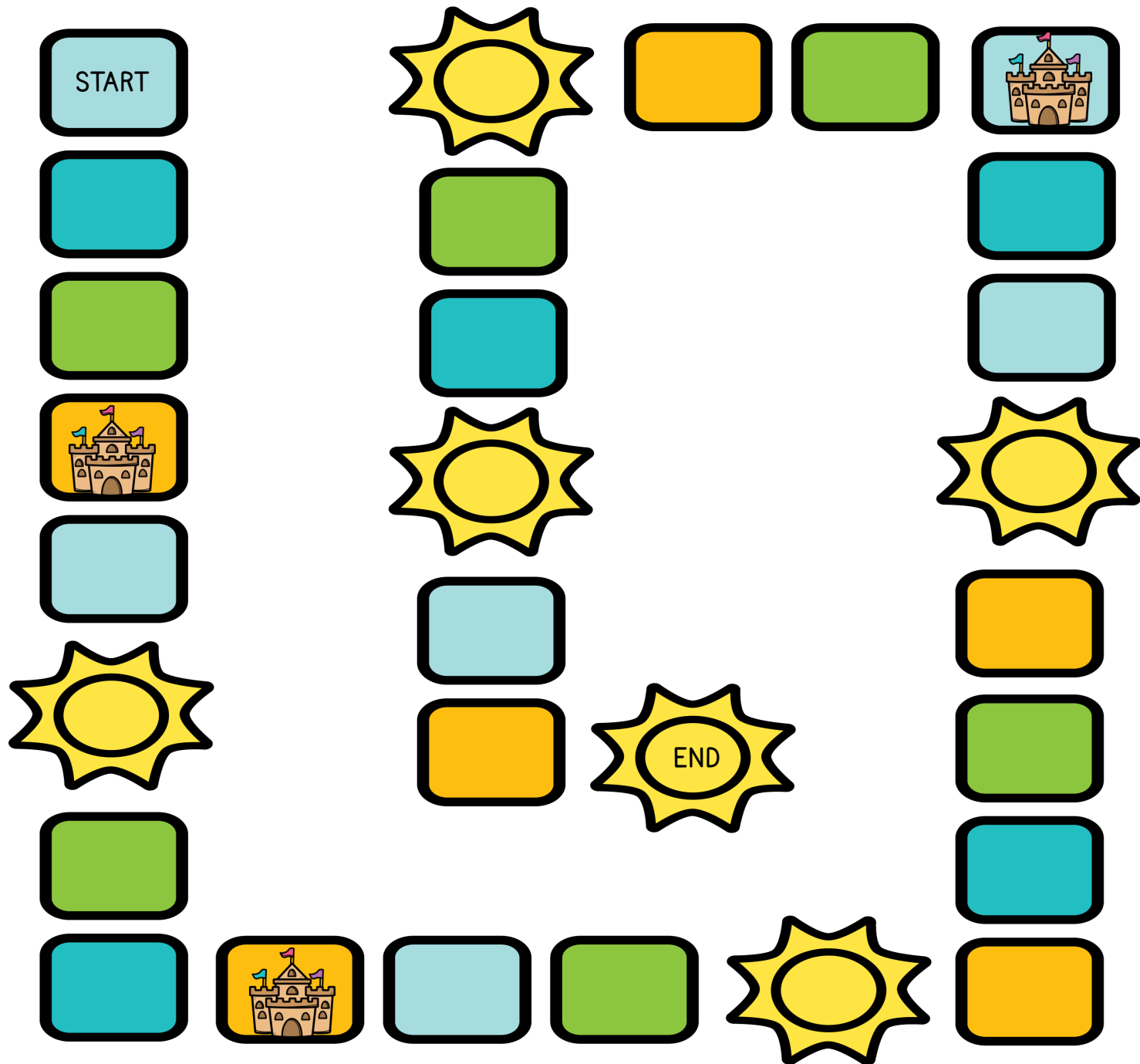
Use mini erasers or plastic counters for game pieces, and a pencil and paperclip for a spinner, white boards, markers and erasers

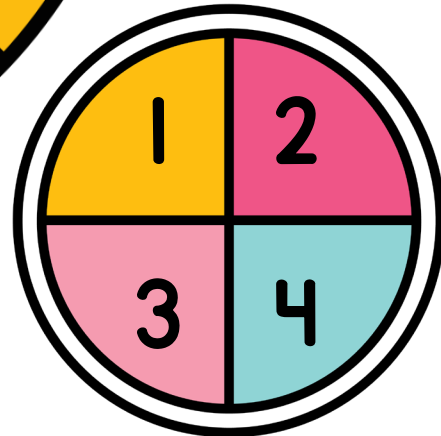
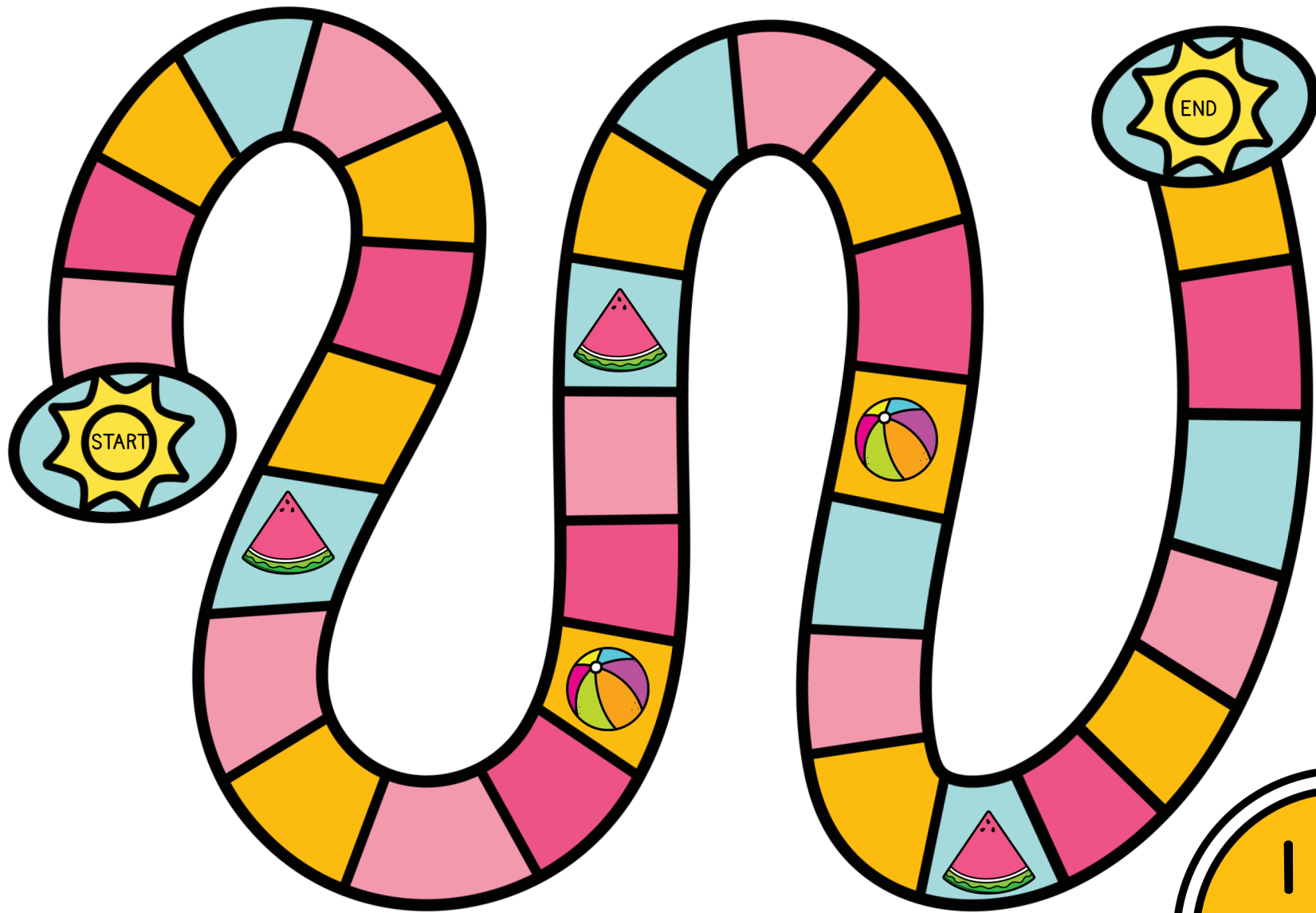
These games are open-ended, so you can use them with any set of word cards and create your own rules for playing.

Use the word cards at the end of each decodable reader to play these games.

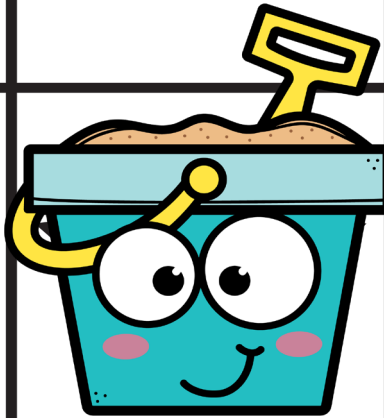
There are 3 different boards to choose. Here are some suggested rules for playing.

1. Player A- Spin the spinner or roll a die, while Player B chooses a card to read out loud.
2. Player A Choose an option: spell the word or write the word in a sentence on the white board. Player B checks.
3. If the word is spelled correctly, Player A may advance on the game board.
4. Switch roles.
5. To win: Be the first player to reach the finish space.
6. Create and agree on rules for landing on the spaces that have an object like moving ahead or going back a space.
7. NOTE: THE BINGO GAME HAS A DIFFERENT SET OF DIRECTIONS INCLUDED ON THE GAME BOARD.





BINGO



Directions:
Choose 8 word cards.
Write them in the
empty spaces.
A caller will call out
words. Fill 3 spaces in
any direction and win.
The sand pail is a free
space.



Credits: My products are made possible by the following fabulous artists!



This product and all of its contents is for educational purposes only, and is not for resale or redistribution in any form. It was purchased and/or downloaded for a single user, therefore may not be distributed without purchasing an additional user license available in my store. Please contact me, the seller, for additional license information.

Emily Gibbons, The Literacy Nest LLC ©2022

<https://www.teacherspayteachers.com/Store/Emily-Gibbons-The-Literacy-Nest>

